

ΘΕΜΑ 2β. ΛΕΞΙΚΟΓΡΑΜΜΑΤΙΚΗ

Use the correct form of the following words (A-M) to complete the gaps (21-30) in the following sentences, as in the example. There are TWO words you do not need.

A.	wash	B.	can	C.	exhibit	D.	live	E.	believe
F.	work	G.	exclaim	H.	have	I.	be	J.	shall
K.	arrive	L.	compete	M.	<i>do (example)</i>				

The example is in **bold** and *italics*.

Ex.	Despite all the exercise he <i>had been doing</i> , he wasn't as strong as he was expected to be.
21.	Muzon, a Syrian teenage refugee who _____ in a refugee camp in Jordan, urges other teenagers to attend school even while being in the camp. She is a real role model!
22.	Michelangelo and Raphael, who lived in the same period of the Renaissance in Italy, constantly _____ with each other for commissions.
23.	'You needn't have _____ all those dishes, you know' - I'd have done them myself when I got home.'
24.	My mother wanted to know what time I would be back in the evening, so I _____ to talk with my friends and send her a text message.
25.	No sooner _____ home than my favourite TV show started. I have never missed a single episode of it!
26.	Leonardo Da Vinci is said to have been an enigmatic personality. He kept his notes in mirror writing and left gaps on purpose so that his writings _____ not be understood by others.
27.	Psychology research has found that Danes are the happiest nation in the world. But why? It is _____ that this is mainly because of the fact that they enjoy small things in their everyday life.
28.	Only by _____ long hours and with team spirit did we manage to have everything ready for the Erasmus+ meeting that our school hosted last week.
29.	"_____ you need any clarifications, do not hesitate to get in touch with us", said the supervisor as he was giving out the questionnaires.
30.	The "Mona Lisa", which is the most famous work of Leonardo Da Vinci, is _____ in the Louvre Museum in France. This museum is definitely worth a visit as one can see a big collection of masterpieces there.

ΘΕΜΑ 3. ΠΑΡΑΓΩΓΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

Write an **article (120-150 words)** for the English section of your school newspaper, **presenting** the student contest about the refugees to your classmates, **suggesting** that they should participate, and **explaining** why.



Το Γραφείο της Υπηρεσίας Αρωγής του ΟΗΕ για τους Πρόσφυγες στην Ελλάδα και η Επιτροπή Ευαισθητοποίησης των Νέων διοργανώνουν τον

19ο Πανελλήνιο Διαγωνισμό Μαθητικής Δημιουργίας με θέμα: «Θα πω την ιστορία σου»

Τα παιδιά αφηγούνται ιστορίες προσφύγων

Συμμετοχές μέχρι 16 Μαΐου

Στο Διαγωνισμό μπορούν να συμμετάσχουν μαθητές και μαθήτριες:

- Ε' και ΣΤ' Τάξης Δημοτικού με ζωγραφική, έκθεση και αφίσσα-καλούζι
- Γ' Τάξης Γυμνασίου και Α' Τάξης Λυκείου με γραπτό κείμενο, βίντεο και φωτοεπίληψη

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