

ΘΕΜΑ 2^β. ΛΕΞΙΚΟΓΡΑΜΜΑΤΙΚΗ

Choose the correct option (A, B or C) to complete the gaps 21-30 in the text.

'*Harrison Bergeron*' is a science-fiction short story (21)_____by Kurt Vonnegut, Jr. Even though it can be read as a satire, it (22)_____ some serious questions about the meaning of social equality. The story takes place in 2081. Full equality (23)_____ a reality since the government (24)_____ to change the law and force people to wear "handicaps". Nobody can be more beautiful than anybody else. If you are, you need to (25)_____ a mask. Those who are too fast carry heavy weights at all times. Intelligent people have earphones on that prevent them from (26)_____ too many thoughts during a day. The main character is Harrison Bergeron, a 14-year-old teenager who revolts and (27)_____ to prison. (28)_____ of "average" intelligence and unaware of the tragedy, his parents keep on watching TV. Eventually, Harrison escapes from prison and arrives at the TV studio. After (29)_____ his "handicaps", he says that everyone must obey him and kisses a ballet dancer. However, their love and attempt to take over the government is short-lived as they are both killed soon after. Harrison's mother (30)_____ the shooting on TV and starts crying but she is unable to figure out why.

21.	A	write	B	wrote	C	written
22.	A	raise	B	raises	C	have raised
23.	A	become	B	have become	C	has become
24.	A	decided	B	decide	C	is deciding
25.	A	putting on	B	put on	C	is put on
26.	A	form	B	forming	C	formed
27.	A	is taken	B	is taking	C	took
28.	A	Be	B	Been	C	Being
29.	A	took	B	taken off	C	taking off
30.	A	watched	B	watches	C	had watched

ΘΕΜΑ 3. ΠΑΡΑΓΩΓΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ


You have had a class discussion about the settlement of displaced young people in a host country. Using information from the text below, write an **article (120-150 words)** for the English section of your school newspaper in order to:

- describe** the challenges and struggles youth refugees face in a host country and
- suggest** ways of supporting youth refugees both nationally and locally.

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Refugee youth are frequently overlooked, and often unable to fully participate in decision making. Their talents, energy, and potential remain largely unexploited, according to a report from the UN Refugee Agency (UNHCR) and the Women's Refugee Commission (WRC).




What is needed is “the beginning of a process that will continue to develop the leadership, capacity, and future of refugee youth everywhere”. Refugee youth want the same things that young people want everywhere: to be consulted and listened to. They want to be engaged, to contribute to and to be part of solutions. They want opportunities, education, employment and inclusion.

The report details the most pressing challenges refugee youth face and their recommendations on how best to address these challenges. The report is a road map for action for all those engaged in humanitarian response.

Refugee youths stress the challenges, complexities, and delays in the processes of obtaining asylum and related legal documents and the serious implications of not having them. They also note that discrimination, racism, and xenophobia in some regions leave them feeling isolated and marginalized. They emphasize they would rather work than depend on humanitarian aid and express frustration at the limited employment options available to them.

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