## OEMA 2 $\beta$. ^EЕIKOГРАMMATIKH

Choose the correct option (A, B or C) to complete the gaps 21-30 in the text.
Lauren Robinson has a food allergy. Touching or breathing a small amount of an allergen can (21) $\qquad$ her to die. The idea of going to school is dangerous and her family (22) $\qquad$ to keep her at home. But now a robot called the VGo can help her (23) $\qquad$ with others. Here's how the VGo works: Using an application on her laptop, Lauren (24) $\qquad$ the VGo from home. The robot's video camera and microphones allow her to see and hear what's going on at school as she (25) $\qquad$ the robot from class to class. Her teachers and classmates can see and hear her too; her face (26) $\qquad$ on a screen and speakers project her voice. It (27) $\qquad$ time for Lauren to learn to control the VGo but now she has found a way to "raise her hand" using the robot's headlights. "I flash them on and off until the teacher (28) $\qquad$ me," she explains. Lauren (29) $\qquad$ dreams for the future. She (30) $\qquad$ to go to college and become a scientist. "I'll be able to live a normal life, but I have to be very careful" she says.

| 21. | A. | cause | B. | make | C. | do |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 22. | A. | can | B. | decided | C. | made |
| 23. | A. | communicated | B. | communicating | C. | communicate |
| 24. | A. | controls | B. | makes | C. | shows |
| 25. | A. | was driving | B. | drove | C. | drives |
| 26. | A. | appears | B. | appeared | C. | is appearing |
| 27. | A. | takes | B. | took | C. | is taking. |
| 28. | A. | sees | B. | hears | C. | looks |
| 29. | A. | does | B. | has | C. | is doing |
| 30. | A. | decides | B. | thinks | C. | wants |

## ОЕМА 3. ПАРАГЛГН ГРАПТОҮ ЛОГОҮ

Imagine your school is going to organise an Arts Day. You have been asked to prepare a report (120150 words) with ideas about activities for this day. In the report you need to explain the importance of art in peoples' life and use the notes below to suggest what can be done on Arts Day.
$\checkmark$ organise a painting competition -
exhibition on Arts Day
$\checkmark$ invite an artist to give a speech
$\checkmark$ concert - school band
$\checkmark$ school play

